

Jordan Road Government Primary School
One-off Grant for Promotion of Self-directed Language Learning (English Language)
Report on the Use of the Promotion of Reading Grant
2025/2026 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives:

- **Fostered Self-Directed Learning:** Highly successful, as evidenced by around 80% of P.2-P.6 students actively logging onto the online platform to read independently at home.
- **Enhanced Language Engagement:** Objectives were met through interactive workshops and experiential events that successfully sustained student focus and stimulated enthusiasm for English across all year levels.

2. Evaluation of strategies:

- **Online Learning Apps (iLearner, P.2–6):** Highly effective; approximately 80% of students logged on independently to read at home.
- **Reading Workshops (China Daily, P.1-6):** Successful; observation and participant feedback showed students remained highly focused on the reading tasks.
- **Outdoor Learning Day (Headstart Group, P.5):** Successful; integrated AI elements into the Primary 5 curriculum, highlighted by an experiential outdoor learning day at Tai Kwun and resulting in high engagement and measurable positive learning outcomes.
- **English Fun Day (Headstart Group, P.1-6):** Exceptional engagement; most students completed the interactive booth games with great enthusiasm.

Part 2: Financial Report

	Areas	Actual expenses (\$)
1.	To purchase and /or subscribe to resources for promoting self-directed learning	\$15980
	Online Learning Apps	
2.	To purchase services in organising English activities	\$47290
	Reading Workshops	
	Outdoor Learning Day	
	English Fun Day	
3.	To purchase services in developing school-based resources	-
4.	Others: _____	-
	Total	\$63270
	Unspent Balance	\$98860